

Year 3 term 1 non chronological reports planning unit

Please adapt and extend the suggestions to meet the needs of your class.

Objectives

- T21** to read information passages, and identify main points or gist of text, e.g. by noting or underlining key words or phrases, listing the 4 or 5 key points covered;
- T22** to make a simple record of information from texts read, e.g. by completing a chart of information discovered, by listing key words, drawing together notes from more than one source;
- S9** to notice and investigate a range of other devices for presenting texts, e.g. speech bubbles, enlarged or italicised print, captions and headings, inset text. Explore purposes and collect examples;
- T20** to compare the way information is presented, e.g. by comparing a variety of information texts including IT-based sources;
- T23** to write simple non-chronological reports from known information, e.g. from own experience or from texts read, using notes made to organise and present ideas. Write for a known audience, e.g. other pupils in class, teacher, and parent;
- S13** to use commas to separate items in a list;

Learning Outcomes

Be able to

- Make notes from books or interviews, .
- Collect and group the information together
- Write a report or part of a report for a known audience.
This will have facts about similar topics grouped together.

Activities

Base the unit on the work of real adults, either by inviting in a speaker or by helping the children interview an adult at home or at school. There is an example of an interview with a farmer.

- Read and discuss texts and pictures relating to a job. Model how to make notes by highlighting some key words or filling in a chart. Less confident readers can make notes using a picture rather than text.
- Identify and contrast important facts with smaller details that could be omitted
- Generate questions about a topic in different ways e.g. turn a statement into a question; use 'wh' words
 1. What job do you do?
 2. Tell me about the main things that you do during the day.

3. What sort of equipment do you use in your job?
 4. What are the best bits about the job?
 5. What things don't you enjoy?
- Make notes from a short talk by a child to show the purpose of note making.
 - Use the examples of adults talking about their jobs on this website to make notes and model the structure of a report.
 - Investigate the use of commas in a list Grammar for Writing unit 7
 - Note information by interviewing adults using the questionnaire
 - Encourage the use of digital photographs and voice recording.
 - Model how to turn the information into a report using a planning structure
 - Use **2Create** or **2Create a Story** to turn the notes into a short report include pictures or digital photos and voice recording.

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