

2SIMPLE PLANS Medium Term Plan YEAR 1 TERM 2 Based on NLS unit plans

Objectives have been shortened for ease of reference, please refer to full objectives on the weekly plans.

Range traditional stories and rhymes, fairy stories; stories and poems with predictable and patterned language from a range of cultures including playground chants, action verses and rhymes; plays

Non Fiction books including non chronological reports simple dictionaries.

http://www.ict.oxon-lea.gov.uk/weblinks/pri_literacy.html has links to different types of electronic texts

Sentence Objectives	Text Objectives for Units	Suggested Outcomes	Text suggestions 2simple takes no responsibility for content	Suggestions for using 2simple products	Link to example
<p>S1 to expect text to make sense and check for it</p> <p>S2 to use awareness of grammar to decipher new words</p> <p>S3 to predict words</p> <p>S4 to recognise full stops and capitals</p> <p>S7 to use capital letters for the personal pronoun 'I'</p>	<p>Narrative 1 two weeks</p> <p>T1 to reinforce their word-level skills</p> <p>T2 T3 to choose and read familiar books with concentration</p> <p>T5 to identify and record some key features of story language</p> <p>T8 to identify and discuss characters,</p> <p>T9 to be aware of character& dialogue</p> <p>T12 to apply phonological, graphic knowledge;</p> <p>T15 to build simple profiles of characters from stories</p>	<p>Use role play to show the action, speech and feelings of a character.</p> <p>Use information about a character's appearance, behaviour and personality to write.</p> <p>Explore story book language that is different to the language of talk.</p> <p>To use capital letters at the start of sentences.</p>	<p>Some stories with very predictable language do not have much scope for characters; chose stories that have both e.g. Sarah Hayes; Shirley Hughes</p> <p>Animated fairy stories</p> <p>http://www.bbc.co.uk/cbeebies/storycircle/index.shtml?fairy</p>	<p>T15 Photograph children miming characters or key moments in plot. Import into 2publish or 2Create A Story (2CAS).</p> <p>T5 Record self using story book language when telling story orally using 2CAS</p> <p>T15 wanted poster in 2publish</p> <p>T15 character mapping using 2Connect</p>	

<p>S1 to expect sense in text S2 to use awareness of grammar to decipher new words S3 to predict words from preceding S4 to recognise full stops & capitals S7 to use capital letters for 'I'</p>	<p>Non-fiction 1 two weeks T1 ,T2 ,T3, T5 to identify and record some key features of story language T8 to identify and discuss characters T9 to be aware of character & dialogue T12 to apply phonological, graphic T17 to use 'fiction' and 'non-fiction' T18 to read non-fiction books T19 to predict what a given book might be about from a brief look at cover T22 to write labels, drawings&diagrams T23 to produce extended captions, T24 to write simple questions T25 to organise information in lists, separate pages, charts.</p>	<p>Say and write simple sentences for a class non fiction book or display. A list I Know that sentences start with a capital letter and end with a full stop</p>	<p>Books fiction, non fiction or poetry about one topic e.g. an animal. Use to discuss the differences between fiction and non fiction. Use pictures and artefacts as well as texts to generate questions, or obtain information</p>	<p>T24, T23 Import photos into 2CAS or 2publish. Write questions or captions underneath.</p>	
<p>S1 tp expect text to make sense & check S2 to use awareness of grammar S3 to predict words from preceding words in sentence</p>	<p>Poetry two weeks T1 T2 T3 to choose and read familiar books with concentration and attention T11 to learn and recite simple poems and rhymes, with actions T12 to apply phonic/graphic knowledge to spell accurately T13 to substitute and extend patterns from reading through language play</p>	<p>Practice then read a poem fluently Recognise and extend a pattern in a poem verbally e.g. using rhyme or alliteration. Write own lines or verses based on models read</p>	<p>Websites; search for nursery rhymes and playground chants. There are many anthologies of suitable poems. Link to songs that the children know</p>	<p>T11 Record self saying some rhymes using 2CAS. T13 Use 2publish for finished verse.</p>	
<p>S1 to expect reading to make S2 the grammar S3 to predict words from S5 demarcating sentences , S6 to use the term <i>sentence</i></p>	<p>Narrative 2 two weeks T1,T2 T3to choose and read familiar books with concentration . T4 to re-tell stories, - differences written and spoken T6 to discuss a range of story themes, T7 to discus reasons for incidents T10 to identify a basic story elements T12 to apply phonological, graphic knowledge when writing; T14 to represent outlines of story plots</p>	<p>Explain why something happened in a story to a partner. Write a simple story based on one read.</p>	<p>Some stories with very predictable language do not have much scope for characters; chose stories that have both e.g. Sarah Hayes; Shirley Hughes</p>	<p>T14 To make multimedia story using 2CAS. T4 Tell story and record using 2CAS improve sentences before writing.</p>	

<p>S1 to expect reading S2 to use awareness of the grammar of a S3 to predict words from S4 to recognise full stops and capital letters S5 to continue demarcating sentences</p>	<p>Non Fiction two weeks T1, T2, T3 T12 to apply phonological, graphic T18 to read non-fiction books ; T19 to predict what a given book might be about from front and back covers T20 to use simple dictionaries, and to understand alphabetical order T21 understand the purpose of contents pages index T25 to assemble information from own experience</p>	<p>List in alphabetical order. Sentences linked to own practical work.</p>	<p>Use pictures and artefacts as well as texts to generate questions, or obtain information</p>	<p>T20 Use 2 publish to make own illustrated list. T25 Use photos in 2CAS or 2publish to make simple non fiction book.</p>	
	<p>2SIMPLE PLANS</p>	<p>YEAR 1 TERM 2</p>	<p>JULIE STEER</p>		