

2SIMPLE PLANS Medium Term Plan YEAR 6 TERM 1 Based on NLS unit plans

Objectives have been shortened for ease of reference, please refer to full objectives on the weekly plans.

Range Fiction & poetry: classic fiction, poetry & drama by long-established authors, where appropriate, study Shakespeare play; adaptations of classics on film/ TV
Non- Fiction: i) autobiography & biography, diaries, journals, letters, anecdotes, records of observations, etc. which recount experience & events; ii) journalistic writing; iii) non-chronological reports. i. Electronic texts available on http://www.ict.oxon-lea.gov.uk/weblinks/pri_literacy.html

Sentence Objectives	Text Objectives for Units	Outcomes for learning	Text ideas 2simple take no responsibility for content of websites	Suggestions for using 2simple products	Link to example
S1, Revise Y5	Poetry 2 weeks T3, Articulate personal responses to literature	2 poems in the style of favourite poets; e.g. similar themes, use of language, verse rhyme or rhythm pattern and experiment with personification and carefully chosen verbs	Many suitable anthologies available 'Poetry master class' from Poetry Society on the web has examples and ideas.	T3 Use 2create to multi media response to a favourite poem and record own thoughts about it.	
S6, Sophisticated punctuation marks	Media Plays 2 weeks T1, Compare & evaluate a novel or play in print & film version T2, Take account of viewpoint in a novel T6, Manipulate narrative perspective T9, Prepare a short section of story as a script	Scenes in a story that show manipulation of narrative perspectives; e.g. modern retelling in the style of an author or with two different narrators. Script	Texts with a strong author voice in the narrators viewpoint make investigation of narrative perspective easier	T2 Use 2 create to write from different narrative viewpoints and compare	
S1, Revise Y5 S4, Connecting words & phrases	Journalistic 2 weeks T8, Summarise a passage T12, Comment critically on the language, style, success of examples of non-fiction T15, Develop a journalistic style T16, Use the styles & conventions of journalism to report T18, Use it to plan, revise, edit writing to bring it to publication standard	Contribute to a magazine or newspaper using a journalistic style.	Newspapers; National papers have their own websites where electronic versions of news stories can be viewed. Different accounts of the same event are help children understand bias. BBC Newsround website is very useful	T18 Use 2connect to plan and structure writing T8 Use 2connect to map make notes from published writing. Each paragraph is a branch of the concept map T15 Use voice recorder to rehearse different journalistic styles	

<p>S1, Revise S4, Connecting words & phrases S5, Form complex sentences</p>	<p>Narrative writing 2 weeks T7, Plan quickly & effectively their own narrative writing</p>	<p>Use planning formats to plan stories with: an opening that grabs the reader; 2 or 3 characters described by use of specific detail; a problem of dilemma which is resolved; a mix of action, description and dialogue; variety in sentence structure</p>	<p>Short stories e.g. by Paul Jennings; Anne Fine;</p>	<p>T7 Use 2connect to plan story.</p>	
<p>S5, Form complex sentences</p> <p>S2, Active & passive verbs S3, passive sense.</p>	<p>Biography/auto 2 weeks T3, Articulate personal responses to literature T4, Be familiar with work of some established authors T5, Contribute constructively to shared discussion about literature T11, Distinguish between biography & autobiography T14, Develop the skills of biographical & autobiographical writing in role</p> <p>Reports 2 weeks T13, Secure understanding of the features of non-chronological reports T7, Plan writing quickly & effectively</p>	<p>Biographical writing, in the 3rd person; it could use different formats or e.g. a C.V and an obituary Autobiographical writing that describes a significant moment in the child's life and its impact.</p> <p>Notes and research An introduction; information sorted into paragraphs with a lead sentence for each paragraph; precise language; clear and concise sentences; occasional passives used</p>	<p>Web based research linked to Black History month; texts linked to another area of curriculum e.g. Edward Jenner or Louis Pasteur in science</p> <p>Many texts in other curriculum areas are a mixture of genre e.g. they inform, explain and describe.</p>	<p>T14 Use 2connect to plan and make notes for writing. T 14 Use 2 create to write multi media report. Import photos.</p> <p>T7 Use 2connect to make notes and structure report. Record ideas</p>	
	<p>2SIMPLE PLANS</p>	<p>YEAR 6 TERM 1</p>	<p>JULIE STEER</p>		