

2SIMPLE PLANS Medium Term Plan YEAR 6 TERM 2 Based on NLS unit plans

Objectives have been shortened for ease of reference, please refer to full objectives on the weekly plans.

Range Fiction & poetry: longer established stories & novels selected from more than one genre; e.g. mystery, humour, sci-fi, historical, fantasy worlds, etc. to study & compare; range of poetic forms e.g. kennings, limericks, riddles, cinquain, tanka, poems written in other forms (as adverts, letter, diary entries, conversational), free verse, nonsense verse.

Non-Fiction: i) discussion texts; texts which set out, balance & evaluate different points of view, e.g. pros & cons of a course of action, moral issue, policy; ii) formal writing; notices, public information documents.

Electronic texts available on http://www.ict.oxon-lea.gov.uk/weblinks/pri_literacy.html

Sentence Objectives	Text Objectives for Units	Suggested Outcomes	Text ideas 2simple take no responsibility for content of websites	Suggestions for using 2simple products	Link to example
	Poetry T3, Recognise how poets manipulate words T4, Investigate humorous verse T5, Analyse how messages, moods, feelings & attitudes are conveyed in poetry T6, Read & interpret poems in which meanings are implied or multi-layered T9, Increase familiarity with significant poets & writers of the past	Interpretation of poems Outcomes linked to children's personal targets	THE NLS UNIT PLANS HAVE TEXTS AND EXAMPLES FOR MOST OF THESE UNITS	Children will need practise in planning and writing by hand (2Connect - shape poems, planning poems, word showers of words to convey feeling 2Create & Music Toolkit - animate and score poetry)	
S3, Complex sentences	Narrative writing T1, Understand aspects of narrative structure T7, Identify the key features of different types of literacy text T11, Write own story T13, Parody a literacy text	1 narrative Outcomes linked to children's personal targets	THE NLS UNIT PLANS HAVE TEXTS AND EXAMPLES FOR MOST OF THESE UNITS	Children will need practise in planning and writing by hand (2Connect to plan and write story 2Create to present a story with different endings to younger children)	
S5, Conditionals,	Argument T15, Recognise how arguments are constructed to be effective T16, Identify the features of balanced written arguments T18, Construct effective arguments T19, Write a balanced report of a controversial issue	Debate 1 persuasive & 1 discursive text Outcomes linked to children's personal targets	THE NLS UNIT PLANS HAVE TEXTS AND EXAMPLES FOR MOST OF THESE UNITS	Children will need practise in planning and writing by hand (2Connect persuasive argument template)	

<p>S3, Complex sentences</p>	<p>Narrative writing T2, Analyse how different paragraphs are structured in writing T8, Analyse the success of texts & writers in evoking particular responses in the reader T9, Increase familiarity with significant poets and writers of the past T10, Use different genres as models to write T12, Study in depth one genre & produce a similar piece of extended writing T14, Write commentaries or summaries crediting views expressed y using expressions</p>	<p>2 narratives Outcomes linked to children's personal targets</p>	<p>THE NLS UNIT PLANS HAVE TEXTS AND EXAMPLES FOR MOST OF THESE UNITS</p>	<p>Children will need practise in planning and writing by hand (2Connect to plan stories and show content for each paragraph. Use the research tool to investigate a significant author. Use 2Review+ to write a book review)</p>	
<p>S1, Active & passive verbs S2, Understand formal official language S4,</p>	<p>Formal T17, Read & understand examples of official language & its characteristic features T20, Discuss the way standard English varies in different contexts</p>	<p>1 official document Outcomes linked to children's personal targets</p>	<p>THE NLS UNIT PLANS HAVE TEXTS AND EXAMPLES FOR MOST OF THESE UNITS</p>	<p>Children will need practise in planning and writing by hand</p>	
	<p>Year 6 Term 2 2simple plans</p>	<p>JULIE STEER</p>			<p>E</p>