

ICT Lesson Plan 2B

QCA Unit	2B (Creating Pictures)		
Year Group	2	Number in class	
Time for lesson	1hr.	No. of computers	
Preparation Examples of a Mondrian's paintings - http://www.artchive.com			
Resources 2Paint			
Learning objectives <ul style="list-style-type: none">• To select and use the straight line and geometric shape tools of the paint program			
Technical Vocabulary Straight line tool Geometric shape tool			
Assessment Teacher/LSA observation – that the children <ul style="list-style-type: none">• selected and used the straight line tool successfully• selected and used the geometric tool successfully			
Introduction (10 mins) Setting the Scene: Whole class - Discuss the main features of the Mondrian's paintings - the shapes, the horizontal and vertical lines, the colours used and the white spaces left. Discuss how hard it would be to create the straight lines and shapes of this picture if we tried to use the pen tools in the paint program. Explain that the package has tools to make it much easier to create these kinds of shapes. Tell the children that, combined with the fill tool they used in the last lesson, they are going to use the straight line and geometric shape tools to create their own Mondrian-style pictures.			

Main activity (40 mins)

10 mins Demonstrate how to use the straight line and geometric shape tools. Ask the children to remind you how to fill an area and undo mistakes?

Pupils working in pairs:

20 mins Pupils take turns to create their own Mondrian-style picture.

Use of additional support: LSA will support Yellow group, who will use the straight line tool, one geometric shape and the fill tool to create warm or cool coloured paintings. Discuss with the children what are warm/cool colours.

Ask the more able children to think about using contrasting colours so that one block stands out more than the others, or combining different shades of the same colour to give a subtler image.

10 mins When they have completed their picture, ask the children to remind you how to save using the 'Save As' button. Children then save their work.

After asking permission, the children will print out their paintings. Ask them how they will do this?

Plenary (10 mins)

Share some of the pictures created. Ask the children how easy they found it to create shapes and lines with the geometric shape and straight line tools. Ask the children to imagine manually cutting out the shapes from coloured paper? Which would be easier to use and why – scissors or the computer tools?

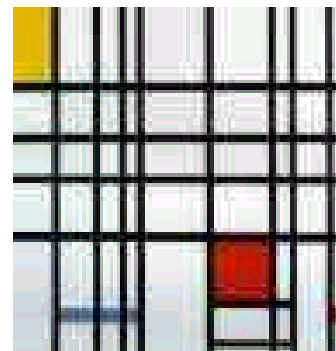
Homework

None



Jackson Pollock

<http://metalab.unc.edu/wm/paint/auth/pollock>



Piet Mondrian

<http://metalab.unc.edu/wm/paint/auth/mondrian>

The Buckinghamshire ICT Curriculum Support Team contributed this lesson plan. Additional resources to support this lesson may be found at <http://www.bucksict.org.uk/Downloads/LessonPlans.htm>