



Specialist Schools Trust: 2Simple Software Joint Project

Developing Learning Resources to support the work of the National Strategies

Fill in this template and send with the child's work. This could be a flash file, screen grab or scan. Please include only the name of the school unless you have permission for the child to be named. Send to Julie@2simple.com by Dec 1st 2006 Selected work will be displayed on www.2simple.com and the ICT Register Website www.ict-register.net and may be used by 2simple, ICT Register and the SSAT

Heading	Brief notes only	Example- (This column can be removed)
Name of school	St Marys CE Primary School	
Address	Broomfield Drive, South Reddish, Stockport. SK6 2EX	
Title of unit	Keeping Healthy (7 weeks)	Greek Myths (2 weeks)
Year group and term	Year 2 term 1	Year 5 term 2
Curriculum areas covered by work	Literacy/Science	Literacy /history
Main learning outcomes of unit of work	To state favourite fruits and vegetables and look at colour and shape of each fruit and vegetable. To use sound and animation appropriately to enhance children's interest in eating healthily.	Use dialogue and actions to show insight into character's motives and feelings. Use sound and animation appropriately to enhance reader's interest.
Description of work	2 create a presentation of the children's favourite fruit and vegetables using animation to aid interest and creativity.	2 create multi media retelling of King Midas myth from point of view of King Midas. Child is a middle attaining boy
Brief description of how the ICT was embedded in the teaching of the unit	Children has used the internet researching different fruits and vegetables. These results were displayed using 2connect. The children then chose a favourite fruit then vegetable to state as their favourite and to offer reasons for this. 2create was used to display this.	Children read and discussed myths. Features of a myth were identified using 2 connect. Children role played a scene, took digital photos. Retelling planned using 2connect. They used 2 create in suite over 2 lessons. Other children retold story from point of view of servant or son. 2create flash files shown in Assembly.



How did the use of ICT help the child's learning?	The children were motivated and stretched themselves by trying to draw uncommon fruit and vegetables. It also made the children think about taste and texture of different fruits and vegetables.	Child very motivated. The use of 2connect meant children could concentrate on writing rather than making hyperlinks. Use of photos helped children focus on key points in story. Children made good choice of appropriate sounds and digital voice recording
Would you do anything differently next time?	Discuss the different options for animation; some of the final pieces of work looked a little strange due to the animations selected by the children.	Discuss appropriate animation. Some children had animated so much it was hard to click on the links
Other supporting resources	Fruit and vegetable poster. Internet	Links to websites etc

2. Legal requirements:

Consent from individuals mentioned:

In order to comply with the **Data Protection Act 1998** we need consent from individuals mentioned in a case study before uploading that case study on our website. Please ensure that the case study consent form is completed for each individual person mentioned in the case study. It should be retained locally and a copy sent to your coordinating Focus School with the Case Study and childrens work.

[Case study consent form.](#)

Consent for use of photographs:

It is a legal requirement that a photo consent form be signed off before photos of students may be posted on the website. Any picture that shows a child who can be identified must have permission from the parents or your head teacher. The photo consent form should also be sent with the relevant case study to the coordinating Focus School.

[Photo consent form.](#)

3. Using photographs or graphics:

If you would like to include graphics or photos with the case studies please do not embed them in a document – send them as separate files (logos as gif files and photos as jpg files). Please send them to your coordinating Focus School.

Please also ensure you have read and complied with the legal requirements for photographs given in section 2.