

# Specialist Schools Trust: 2Simple Software Joint Project

*Developing Learning Resources to support the work of the National Strategies*

<b>Name of school</b>	Hartside Primary
<b>Address</b>	Hartside Close Crook County Durham DL15 9NN
<b>Title of unit</b>	Diary (Emergent writing)
<b>Year group and term</b>	Reception Term 2
<b>Curriculum areas covered by work</b>	Communication, Language and Literacy
<b>Main learning outcomes of unit of work</b>	To record their own experiences. To attempt writing using phonetically plausible attempts at words.
<b>Description of work</b>	Children used 2 Publish to draw a picture of what they did at the weekend and attempt to write a caption to accompany their drawing.
<b>Brief description of how the ICT was embedded in the teaching of the unit</b>	The Interactive Whiteboard is used daily as a tool for mark making and emergent writing. Children are used to playing word games and drawing using ICT. This is our first real attempt at adding our own text to drawings using the keyboard and 2 Publish.
<b>How did the use of ICT help the child's learning?</b>	Children were so enthused by the activity. Using 2 Publish really made the children think about the caption they wanted to add and they really had to build up each word carefully in order to type it in. They love to use the keyboard as they see it quite a grown up thing to do – they often pretend to type in role play. So to actually type 'properly' and see their writing appear alongside their drawings was lovely for such small children to do.
<b>Would you do anything differently next time?</b>	Perhaps let children experiment with the page layout more as some of the children did want to write more than one page.
<b>Other supporting resources</b>	