

Specialist Schools Trust: 2Simple Software Joint Project

Developing Learning Resources to support the work of the National Strategies

Name of school	Heath Primary School	
Address	Slack Lane, Heath, Derbyshire S42 5RH	
Title of unit	Literacy - Traditional Stories (2 weeks)	
Year group and term	Year 2 Term 4 (Spring 2)	
Curriculum areas covered by work	Literacy Narrative	
Main learning outcomes of unit of work	To write an alternative version of a traditional story.	
Description of work	To use Jack and the Beanstalk as model for writing their own version of a traditional story.	
Brief description of how the ICT was embedded in the teaching of the unit	The children read a big book version of Jack and the Beanstalk as part of a unit of work on traditional tales. As part of this they discussed the characters, the setting and the plot. Then the children planned their stories in pairs or individually using 2Connect. They wrote their stories using 2Create and included animation. The completed stories have been shown to other classes in school and to a group of teachers at a regional meeting.	
How did the use of ICT help the child's learning?	The children have used mind mapping as a tool to plan stories previously but they enjoyed using 2Connect as they could edit their planning without spoiling their work. They were very motivated by using 2Create to write the story as they loved being able to include animation. Most of the children produced work which was better than they would have achieved if they had written the stories. One child used the format of 'choose your own adventures' as a way of connecting his pages.	
Would you do anything differently next time?	Several children were so enthusiastic about the animation that they spent most of their time on this. Next time I would plan to teach this unit at the same time as an ICT unit which combines text and graphics. This would give more time to edit text to improve the Literacy part of the task. I would also like to include sound, especially the children's voices.	
Other supporting resources		