

## Specialist Schools Trust: 2Simple Software Joint Project

### Developing Learning Resources to support the work of the National Strategies

Fill in this template and send with the child's work. This could be a flash file, screen grab or scan. Please include only the name of the school unless you have permission for the child to be named. Send to [Julie@2simple.com](mailto:Julie@2simple.com) by June 30th 2007 Selected work will be displayed on [www.2simple.com](http://www.2simple.com) and the ICT Register Website [www.ict-register.net](http://www.ict-register.net) and may be used by 2simple, ICT Register and the SSAT

Heading	Brief notes only
<b>Name of school</b>	Beardall Street Primary & Nursery School
<b>Address</b>	Hucknall, Nottingham, NG15 7JU
<b>Title of unit</b>	After-school Art Club
<b>Year group and term</b>	Years 1-6
<b>Curriculum areas covered by work</b>	Art & Design
<b>Main learning outcomes of unit of work</b>	Use of ICT to develop their experience of different artistic processes and styles.
<b>Description of work</b>	Using their sketchbooks, paintings and ideas as a reference, try to recreate one of them using 2-Paint a Picture.
<b>Brief description of how the ICT was embedded in the teaching of the unit</b>	Children were given the opportunity to look at how 2-Paint a Picture recreated the techniques that they had been learning about in previous art club sessions.
<b>How did the use of ICT help the child's learning?</b>	The children really enjoyed the way they could quickly recreate the style they had learnt in previous sessions. They could instantly relate it to artists' work. Most importantly, it allowed them to focus purely on the particular technique used.
<b>Would you do anything differently next time?</b>	Create a picture of a still-life or landscape, using each of the different art techniques available in 2-Paint a Picture. Then print and compare.
<b>Other supporting resources</b>	Art gallery websites.

## **2. Legal requirements:**

### ***Consent from individuals mentioned:***

In order to comply with the **Data Protection Act 1998** we need consent from individuals mentioned in a case study before uploading that case study on our website. Please ensure that the case study consent form is completed for each individual person mentioned in the case study. It should be retained locally and a copy sent to your coordinating Focus School with the Case Study and childrens work.

[Case study consent form.](#)

### ***Consent for use of photographs:***

It is a legal requirement that a photo consent form be signed off before photos of students may be posted on the website. Any picture that shows a child who can be identified must have permission from the parents or your head teacher. The photo consent form should also be sent with the relevant case study to the coordinating Focus School.

[Photo consent form.](#)

## **3. Using photographs or graphics:**

If you would like to include graphics or photos with the case studies please do not embed them in a document – send them as separate files (logos as gif files and photos as jpg files).

Please send them to your coordinating Focus School.

Please also ensure you have read and complied with the legal requirements for photographs given in section 2.